



**SRI KRISHNADEVARAYA UNIVERSITY::  
ANANTAPURAMU**

**UG CBCS SYLLABUS  
VI Semester  
(2017-2018)**

**B.A. SOCIOLOGY  
VI SEMESTER- SYLLABUS**

**(AS PER CBCS AND SEMESTER SYSTEM)**

**III YEARS**

**w.e.f. 2017-2018**



**AP STATE COUNCIL OF HIGHER EDUCATION  
CBCS - PATTERN FOR SOCIOLOGY**

**Andhra Pradesh State Council of Higher Education**  
**Structure of B.A. – Sociology CBCS W.E.F 2015-16**  
**Revised in April, 2016**

	Semester	Paper	Title	Hour/ Week	Credits	Int.	Ext
1	I	I	Basic Concepts in Sociology	5	4	25	75
	II	II	Sociology of Indian Society	5	4	25	75
	III	III	Selected Sociological Theories	5	4	25	75
2	IV	IV	Methods of Social Research	5	4	25	75
3	V	V	Social Demography				
		VI	Rural Sociology and Development (or) Urban Sociology and Development				
		VII	<b>ELECTIVE :</b> (Any One) <b>Elective VII A :</b> Modern India Issues and Social Change ✓ <b>Elective VII B :</b> Society and Environment <b>Elective VII C :</b> Polity, Economy and Society in India				
		VIII	<b>Cluster Electives</b> (Any one Cluster i.e. Set of 3 Papers) <b>Cluster VIII A1:</b> Social Development and Social Legislations in Modern India ✓ <b>Cluster VIII A2:</b> Society and Education <b>Cluster VIII A3:</b> Project Work (or) <b>Cluster VIII B1:</b> Sociology of Health <b>Cluster VIII B2:</b> Environmental Studies <b>Cluster VIII B3:</b> Project Work (or) <b>Cluster VIII C1:</b> Social Problems and Issues <b>Cluster VIII C2:</b> Social Polity and Administration <b>Cluster VIII C3:</b> Project Work		✓		

Approved the following papers.

1. Elective VII A : Modern India Issues and Social change
2. cluster VIII A1 : Social Development and Social Legislations in Modern India.  
A2  
A3

f. 9/11/17  
 (Dr. P. Chand (Basha)  
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 K.H. Govt Degree College,  
 Dharmavaram.

**B.A. SOCIOLOGY**  
**III Year B.A. Programme (U.G) Courses - Under CBCS**  
**Semester – VI**  
**Paper – VII-(A) :: (Elective Paper)**

**MODERN INDIA- ISSUES AND SOCIAL CHANGE – COMPULSORY I** ✓

**UNIT I : SOCIAL CHANGE**

- Meaning, definition and nature of social change
- Factors effecting social change

**UNIT II : OVERVIEW OF THEORIES OF SOCIAL CHANGE**

- Evolutionary, Structural, Cyclical theories and Modernization
- Social impact on Modernization

**UNIT III : DEVELOPMENT AND UNDERDEVELOPMENT**

- Concept of Development and Underdevelopment
- Indicators of Development and Human Development Indices
- Concept of Economic, Social and Sustainable Development

**UNIT IV : PLANNED DEVELOPMENT**

- Meaning of planned Development
- Overview of objectives , Achievements and Obstacles in the implementation of Five Year Plans
- Green Revolution

**UNIT V : BRITISH RULE AND SOCIAL CHANGE**

- Changes in Administrative, Judiciary, Agrarian. Land Revenue/Ownership

**Reference Books:**

1. M.N. Srinivas - Social Change in Modern India
2. M. Haralambos - Sociology, Themes and Perspectives
3. Ahuja Ram - Society in India
4. A.C. Kapur - Select Constitutions
5. Rao, C.N. Sankar - Sociology of Indian Society

Approved  
P. S. [Signature]  
9/11/17  
(Dr. P. Chand Babu)  
Reader in Sociology  
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**III Year B.A. Programme (U.G) Courses - Under CBCS**  
**Semester – VI**  
**Paper – VIII-(A) :: (Cluster Elective Paper)**

**CLUSTER –A 1 : SOCIAL CHANGE, DEVELOPMENT AND LEGISLATIONS IN MODERN INDIA** ✓

**UNIT I : CONCEPTS AND TRENDS OF DEVELOPMENT**

- Economic Growth
- Human, Social and Economic Development
- Globalization and Consequences

**UNIT II : BRITISH RULE AND SOCIAL CHANGE**

- Changes in Administrative, Judiciary, Agrarian, Land, Revenue/Ownership

**UNIT III : SOCIAL CHANGE AND EDUCATION**

- Meaning and definition of Education
- Illiteracy in India
- Progress of Education in India

**UNIT IV : COMMUNITY DEVELOPMENT PROGRAMMES**

- Principles and steps of Community Development and Community Organisation
- Social Action
- Capacity building Strategies

**UNIT V : SOCIAL LEGISLATIONS**

- Social change and Social Legislations
- Social Legislations in India
- Problems in the implementation of Social Legislations

**Reference Books:**

- |                      |  |
|----------------------|--|
| 1. M.N. Srinivas     | - Social Change in Modern India                    |
| 2. M.N. Srinivas     | - Changing Institutions and Values in Modern India |
| 3. Gillin and Gillin | - Education and Social Change                      |
| 4. Yogender Singh    | - Social Change in India - Crisis                  |

*Approved*  
*P. Chandrasekhar*  
*9/11/17*  
*Dr. P. Chandrasekhar*  
*Reader in Sociology*  
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*Dharmavaram*



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**III Year B.A. Programme (U.G) Courses - Under CBCS**  
**Semester – VI**  
**Paper – VIII-(A) :: (Cluster Elective Paper)**

**CLUSTER – A 2 :                      SOCIETY AND EDUCATION**

**UNIT – I : APPROACHES TO EDUCATION**

- Sociological approaches to education
- Education as a social system
- Social functions of education

**UNIT – II : PROBLEMS OF EDUCATION IN INDIA**

- Wastage and stagnation
- Medium of instruction
- Assessment and evaluation

**UNIT – III : SOCIOLOGY OF TEACHING**

- Education of SC , ST AND BC women
- Experiments in education
- Students unrest

**UNIT – IV : EDUCATIONAL POLICY**

- Impact of Education on Modernization and Social Change
- New Education Policy -1986

**UNIT – V : CONCEPTS OF EDUCATION**

- The concept of Lifelong Education
- Impact of Globalization and Privatization on Education in India

**Reference Books:**

- |                                     |  |
|-------------------------------------|--|
| 1. P.K. Naik                        | - Education in Emerging Indian Society       |
| 2. Dr. Suman Lata & Dr. H.L. Khatri | - Education and Society                      |
| 3. Proffula C. Sarkar               | - Understanding Social Policies and Problems |
| 4. Pearson                          | - Teacher in Emerging Indian Society         |

**B.A. SOCIOLOGY**  
**III Year B.A. Programme (U.G) Courses - Under CBCS**  
**Semester – VI**  
**Paper – VIII-(A) :: (Cluster Elective Paper)**

**CLUSTER – A 2 :                      PROJECT WORK**

**Project work on Social Welfare Programmes**

A Student can opt a project work related to Elective (A) OR Clusters (A1 & A2)

- \* The main objective is to understand the methodology of conducting a Project
- \* The project should consist of a title for (Example: **Social Welfare Programmes**)

1. Aim
2. Objectives
3. Review of Literature
4. Methodology
5. Results and Analysis
6. Suggestions
7. Conclusion
8. Bibliography

\* A minimum of 50 samples to be taken for the study

\* A student project Report should be not less than 200 Pages

\* Award of marks for Project: External – 75 Marks      Internal – 25 Marks

**SOCIOLOGY: MODEL QUESTION PAPER**

**III BA (VI SEMESTER)**

**PAPER –VII –**

**MODERN INDIA- ISSUES AND SOCIAL CHANGE**

**Time : 3 Hrs.**

**Max. Marks : 75**

**SECTION – A**

**Answer short notes on any FIVE questions**

**5 x 5 = 25**

- 1,
- 2
- 3
- 4
- 5
- 6
- 7
- 8

**SECTION – B**

- 9 Explain the views of August Comte about the significance of Sociology?  
or  
Describe about August Comte's law of three stages?
- 10 Explain the views of August Comte about the significance of Sociology?  
or  
Describe about August Comte's law of three stages?
- 11 Explain the views of August Comte about the significance of Sociology?  
or  
Describe about August Comte's law of three stages?
- 12 Explain the views of August Comte about the significance of Sociology?  
or  
Describe about August Comte's law of three stages?
- 13 Explain the views of August Comte about the significance of Sociology?  
or  
Describe about August Comte's law of three stages?

**SOCIOLOGY: MODEL QUESTION PAPER**  
**III BA (VI SEMESTER)**

**PAPER –VII Social Development and Social Legislations in Modern India**

**Time : 3 Hrs.**

**Max. Marks : 75**

**SECTION – A**

**Answer short notes on any FIVE questions**

**5 x 5 = 25**

- 1,
- 2
- 3
- 4
- 5
- 6
- 7
- 8

**SECTION – B**

**Answer all questions**

**5 x 10 = 50**

- 9 Explain the views of August Comte about the significance of Sociology?  
or  
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